Vernon College Assessment Activity/Report Communication Form 2017-2018

LBB Performance Measures Report

Title:

(Legislative Budget Board)

Date of completion:

April 13, 2018

Α	В	С	D	Е	F
Reporting Period	Performance Measure	Estimated 2017	Actual 2017	Variance	Estimated 2018
Fall Semester Data	Percentage of Courses Completed	91.47%	92.50 %	1.1%	91.62%
	Percentage of Contact Hours Taught by Full-Time Faculty	75.16%	76.60 %	1.9%	77.40%
	Number of Students Who Transfer to a University	88	89	1.1%	85
	Percentage of Students Enrolled Who Are Minorities	28.88%	33.90 %	17.4%	30.44%
	Percentage of Students Enrolled Who Are Academically Disadvantaged	26.64%	30.90 %	16.0%	27.34%
	Percentage of Students Enrolled Who Are Economically Disadvantaged	26.42%	13.90 %	-47.4%	19.88%
Academi c or Fiscal Year Data	Percentage of Remedial Students Who Met a TSI Obligation in <u>Math</u>	48.74%	41.20 %	-15.5%	47.38%
	Percentage of Remedial Students Who Met a TSI Obligation in Reading	60.76%	57.50 %	-5.4%	59.70%
	Percentage of Remedial Students Who Met a TSI Obligation in <u>Writing</u>	56.88%	64.90 %	14.1%	58.70%
	Percentage of Students Who Pass a Licensure Exam	89.46%	90.08 %	0.7%	89.50%
	Institutional Support (Previously Administrative Cost)	11.74%	15.45 %	31.6%	13.71%
	Number of Degrees or Certificates Awarded	509	557	9.4%	526

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Use of data: At this time, Vernon College is not aware of Legislative Budget Board uses for this data.

How associated to Student Success? Vernon College representatives review the data submitted to the LBB. The data can be loosely tied to student success through review of reporting processes to ensure correct data is submitted to the Texas Higher Education Coordinating Board and the LBB.

 Where the report can be found:
 Office of Institutional Effectiveness

 Betsy Harkey,

 Submitted by:
 Director of Institutional Effectiveness
 Date:
 11.21.19

 (Responsible Party)

Received by Office of Institutional Effectiveness:

November 21, 2019 (Date)

Posted to VC Website*:

November 21, 2019 (Date)

* To be shared with the Student Success Data and College Effectiveness Committees as well as Vernon College constituents.